

## Unit Topic: Energy

**Essential Question:** How does energy relate to forces?

| <p style="text-align: center;"><b>Concept 1:</b><br/><i>Nature of Energy</i></p>  | <p style="text-align: center;"><b>Concept 2:</b><br/><i>Conservation of Energy</i></p>   | <p style="text-align: center;"><b>Concept 3:</b><br/><i>Thermal Energy</i></p>  | <p style="text-align: center;"><b>Concept 4:</b><br/><i>Work and Power</i></p>  |
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| <p><b>Objectives:</b><br/><i>Discern if an object has kinetic or potential energy, based on a description.</i></p> <p><b>Vocabulary:</b><br/>Energy<br/>Kinetic energy<br/>Potential energy<br/>Gravitational potential energy</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>1. Explain the differences between the 3 types of potential energy.</li> <li>2. What is the energy of a 4 kg apple that is sitting on a 2 m high tree branch?</li> <li>3. What is the energy of a baby who weighs 20 N sitting in a high chair 1.5 m high?</li> <li>4. What is the kinetic energy of a bike with a mass of 16 kg traveling at 4 m/s?</li> <li>5. How high is a 0.5 kg squirrel sitting if it has 36 J of energy?</li> </ol> | <p><b>Objectives:</b><br/><i>Given a picture or a description, explain the energy conversion occurring in an object.</i></p> <p><b>Vocabulary:</b><br/>Law of Conservation of Energy<br/>Electromagnetic energy<br/>Mechanical energy</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>6. Give an example of where you would find each of the following types of energy: radiant, thermal, electrical, sound, nuclear, and electromagnetic.</li> <li>7. What is the relationship between kinetic and potential energy of a falling object?</li> <li>8. Determine the energy conversion for the following:               <ol style="list-style-type: none"> <li>a. Light bulb</li> <li>b. Firework</li> <li>c. Flute</li> <li>d. Leaf</li> </ol> </li> <li>9. Draw a picture of a pendulum or someone hitting a golf ball, showing how GPE, KE, and ME change throughout the object's motion. Make your labels very clear.</li> </ol> | <p><b>Objectives:</b><br/><i>Identify materials as conductors or insulators.</i><br/><br/><i>Given a picture or a scenario, explain how thermal energy is being transferred.</i></p> <p><b>Vocabulary:</b><br/>Thermal energy<br/>Temperature<br/>Heat<br/>Insulator<br/>Conductor<br/>Specific heat</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>10. Explain the relationship between temperature and kinetic energy.</li> <li>11. Explain why there is no such thing as "cold".</li> <li>12. Describe how thermal energy flows when a person is sitting in a chair at their desk.</li> <li>13. Explain the difference between the 3 types of thermal energy transfer. Include an example of each.</li> <li>14. List examples of materials that would classify as conductors vs. insulators.</li> <li>15. How much heat is needed to warm 0.072 kg of gold from 20°C to 90°C if the specific heat of gold is 136 J/kg/°C?</li> </ol> | <p><b>Objectives:</b><br/><i>Use Newton's 2<sup>nd</sup> Law to complete work and power calculations.</i></p> <p><b>Vocabulary:</b><br/>Work<br/>Power</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>16. A force of 85 N is used to push a box along the floor a distance of 15 m. How much work was done?</li> <li>17. 150 J of work was done to lift a crate with a force of 20 N. How far was the crate lifted?</li> <li>18. How much power is used if a force of 90 N is used to push a box a distance of 30 m in 10 s?</li> <li>19. A go-cart and rider have a mass of 100 kg. If the cart accelerates at 5 m/s<sup>2</sup> during a 25 m sprint, how much work did the cart do?</li> <li>20. A 10 kg rock falls from a height of 18 m and lands on a guy about 3 s later. How much power did it hit him with?</li> </ol> |